

## VIDEOS ON AUTISM

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1. **ADVANCED LANGUAGE** [Videorecording]. Austin, TX: Pro-Ed, Inc.; 1981. Approx. 20 minutes; 1/2 in. VHS Videocassette. (Lovaas learning videotapes ; 4).  
Call Number: WM 203.5 .L896v 1981 Vol. 4  
Abstract: This tape illustrates how elements of more difficult language behaviors are introduced and taught. Abstract language, such as pronouns, prepositions, shapes, and time are illustrated along with certain cognitive tasks such as seeking information and becoming more spontaneous.
2. **ANDREW'S PLAN** [Videorecording]. Verona, WI: Attainment Company; 2000. 17 minutes; VHS Videocassette.  
Call Number: LB 1031 .A656 2000  
Notes: Closed captioned for the hearing impaired.  
Abstract: Covers parental concerns, present level of performance, setting and reviewing goals, and many other steps involved in putting together an effective IEP.
3. **ANIMALS AND PEOPLE** [Videorecording]. Princeton, NJ: Films for the Humanities and Sciences, Inc.; 1995. 23 min.; 1/2 in. VHS Videocassette.  
Call Number: WM 203.5 .A598 1995  
Abstract: This program describes the amazing results of animal therapy, which used just the presence of pets to help children with autism. Laboratory animals have been instrumental in medical research, but efforts are now being made to replace them with bacteria. The program also shows how animals have influenced human technology.
4. **ASK ME ABOUT ASPERGER'S SYNDROME** [Videorecording]. [S.l.]: Michael Thompson Productions; 2000. 25 minutes; VHS Videocassette.  
Call Number: WM 203.5 .A834 2000  
Abstract: Various professionals and parents of elementary and junior high students describe the challenges that typically affect students with Asperger syndrome and offer practical suggestions and techniques for working more effectively with these individuals.
5. **ASK ME ABOUT ASPERGER'S SYNDROME** [Videorecording]. [S.l.]: Michael Thompson Productions; 2000. 25 minute; VHS Videocassette.  
Call Number: WM 203.5 .A834 2000  
Abstract: Professionals and parents describe the impairments that typically affect students with Asperger's syndrome and offer practice suggestions and techniques for working with these children.
6. **ASPERGER'S SYNDROME: A VIDEO GUIDE FOR PARENTS AND PROFESSIONALS** [Videorecording]. Arlington, TX: Future Horizons, Inc.; 1999. 180 minutes; in 2 VHS Videocassettes.  
Call Number: WM 203.5 .A886v 1999  
Abstract: This presentation by Tony Atwood is on Asperger's syndrome - diagnosis and support. It covers the theory of mind of those with this challenge.
7. **ASPERGER'S SYNDROME: AUTISM AND OBSESSIVE BEHAVIOR** [Videorecording]. Princeton, NJ: Films for the Humanities & Sciences; 1999. 30 minutes; VHS Videocassette.  
Call Number: WM 203.5 .A839aut 1999  
Notes: Original BBC broadcast title: I'm Not Stupid.  
Abstract: This program profiles the symptoms of Asperger's syndrome and what sufferers and their families can do to overcome the limitations that it imposes.
8. **ASPERGER'S SYNDROME, VOLUME 2** [Videorecording]. Arlington, TX: Future Horizons; 2003. 180 minutes; DVD .  
Call Number: WM 203.5 .A8392 2003  
Abstract: In this video, Dr. Tony Attwood offers counsel in three important interrelated areas: Anger Management, Teaching Teachers about Asperger's Syndrome and Teenage Issues.

9. ASPERGER SYNDROME DAD: BECOMING AN EVEN BETTER FATHER TO YOUR CHILD WITH AS [ Videorecording]. Winston-Salem, NC: Coulter Video; 2004. 26 minute; VHS Videocassette.  
Call Number: WM 203.5 .A839c 2004  
Abstract: This video offers ten secrets to being the dad your child with Asperger syndrome wants and needs. Includes interviews, videos, and photos from the experiences of a young man with AS.
10. AT THE GATES OF AUTISM: EMERGING INTO LIFE [Videorecording]. Princeton, NJ: Films for the Humanities & Sciences; 2002. 58 minutes; VHS Videocassette.  
Abstract: This program provides the opportunity to hear an autistic person discuss her condition and how she deals with life. Dr. Temple Grandin offers many insights into the motivations behind autistic behavior and how parents, teachers, and therapists can better work with children with autism.
11. AUTISM [Videorecording]. Princeton, NJ: Films for the Humanities & Sciences; 1991. 30 minutes; VHS Videocassette. (Doctor Is In).  
Call Number: WM 203.5 .A939gut 1991  
Abstract: Explores the world of autism through the experience of a teacher, Temple Grandin. Show how new medicines and computer technology are helping people with autism.
12. AUTISM: A STRANGE, SILENT WORLD [Videorecording]. New York: Filmmakers Library; 1990. 52 minutes; 1/2 in. VHS Videocassette.  
Call Number: WM 203.5 .A939str 1990  
Notes: "A Poseidon production for Channel 4, England."  
Abstract: This films takes a comprehensive view of autism by focusing on three children of different ages, with very different behavior patterns. It also introduces viewers to a group of parents, teachers, and therapists who strive to maximize the potential of these children.
13. AUTISM: A WORLD APART [Videorecording]. Princeton, NJ: Films for the Humanities and Sciences, Inc.; 1995. 52 min.; 1/2 in. VHS Videocassette.  
Call Number: WM 203.5 .A939wor 1995  
Abstract: This documentary features two children, aged four and six, and 18-year-old Lee, who are all autistic. The program shows the strain placed on their families and how each family has learned to cope. It shows the difference that special education can make in enabling children with autism to lead happier and more fulfilled lives-and giving their families hope and relief.
14. AUTISM AND APPLIED BEHAVIORAL ANALYSIS [Videorecording]. Princeton, NJ: Films for the Humanities & Sciences; 2001. 22 minutes; VHS Videocassette.  
Call Number: WM 203.5 .A939aba 2001  
Abstract: This ABC News program profiles two children with autism who receive a curriculum of applied behavioral analysis, an intensive and, to some, controversial form of therapy.
15. THE AUTISM CONTINUUM [Videorecording]. Arlington, TX: Future Horizons, Inc.; 1998. 90 minutes; VHS Videocassette.  
Call Number: WM 203.5 .G753a 1998  
Abstract: Dr. Temple Grandin discusses what life with autism is like, her views on medical, educational and behavioral interventions, and how parents can better understand their sons or daughters with autism.
16. AUTISM: DIAGNOSIS, CAUSES AND TREATMENT [Videorecording]. Princeton, NJ: Films for the Humanities & Sciences; 2002. 53 minutes; VHS Videocassette.  
Call Number: WM 203.5 .U55dia 2002  
Abstract: Built around several case studies, this program distinguishes between high- and low-functioning autism; illustrates structural and functional differences between autistic and non-autistic brains; considers genetics, neurological diseases, and immune system anomalies as possible contributory factors; and discusses associated conditions, such as mental retardation, epilepsy and echolalia. Applied behavior analysis, the TEACCH system, multisensory stimulation and dietary interventions are also touched upon.
17. AUTISM: NOW WHAT DO I DO? [Videorecording]. Langley, B.C.: SKF Books; 2003. 35 minutes; VHS Videocassette.  
Call Number: WM 203.5 .A939f 2003  
Abstract: This video is designed for parents of a child just diagnosed with autism who want a no-

nonsense, step-by-step roadmap for medically necessary autism treatment.

18. THE AUTISM PUZZLE [Videorecording]. Macomb: Western Illinois University; 2000. 60 minutes; VHS Videocassette. (APPLES Magazine ; no. 97).  
Call Number: WM 203.5 .V159 2000  
Notes: Originally broadcast March 16, 2000.  
Abstract: This program provides an overview of autism and focuses on family needs and supports. Parents provide personal success stories in gaining services for their children.
19. AUTISM SPECTRUM DISORDERS [Videorecording]. Verona, WI: IEP Resources ; Attainment Co., Inc.; 2002. 39 minutes ; VHS Videocassette.  
Call Number: WM 203.5 .A939ben 2002  
Notes: Closed captioned for the hearing impaired.  
Abstract: Educational psychologist and author Glenis Benson covers major issue areas: Cognitive style, diagnostic characteristics, communication skills and deficits, social behaviors, support strategies, and challenging behaviors.
20. AUTISM SPECTRUM DISORDERS & THE SCERTS MODEL: A COMPREHENSIVE EDUCATIONAL APPROACH [Videorecording]. Baltimore: Paul H. Brookes Publishing Company; 2004. 3 videocassettes (106 min.) +; 1 booklet.  
Call Number: LC 4717.5 .A939pr 2004  
Notes: CONTENTS: Tape 1. Understanding the SCERTS model (42 min.) - Tape 2. The SCERTS model in action: for children requiring more support (32 min.) - Tape 3. The SCERTS model in action: for children requiring less support (32 min.). Closed captioned for the hearing impaired.  
Abstract: "SCERTS" refers to the core components of the model: Social Communication (SC), Emotional Regulation (ER) and Transactional Supports (TS). This video series provides an overview of the SCERTS model and demonstrates its application in classroom, community, and home environments for children in early intervention through the primary school grades.
21. AUTISM & THE NEW LAW: RESOURCES FOR TREATMENT, HOPE FOR A CURE [Videorecording]. Fair Haven, NJ: Edvantage; 2001. 30 minutes; VHS Videocassette.  
Call Number: WM 203.5 .A939han 2001  
Notes: Closed-captioned for the hearing impaired.  
Abstract: This video, hosted by Anthony Edwards, describes components of The Advancement of Pediatric Autism Research Act, a subtitle of the Children's Health Act of 2000.
22. BARBARA & SHELDON'S STORY: LIVING WITH AUTISM [Videorecording]. Princeton, NJ: Films for the Humanities & Sciences; 2001. 24 minutes; VHS Videocassette.  
Call Number: WM 203.5 .B229Li 2001  
Abstract: Offers insights into the pathology of autism while documenting the day-to-day highs and lows of a couple united in their effort to help their children thrive despite their condition.
23. BASIC SELF-HELP SKILLS [Videorecording]. Austin, TX: Pro-Ed, Inc.; 1981. Approx. 15 minutes; 1/2 in. VHS Videocassette. (Lovaas learning videotapes ; 3).  
Call Number: WM 203.5 .L896v 1981 Vol. 3  
Abstract: This tape shows examples of teaching personal/homemaking skills like bed making, toilet training, tooth brushing, shaving, and putting on cosmetics. Household chores such as setting the table and preparing food are also depicted.
24. BEHIND THE CURTAIN: A SEARCH FOR SOLUTIONS TO AUTISM [Videorecording]. New York: Filmmakers Library; 1990. 28 minutes; 1/2 in. VHS Videocassette.  
Call Number: WM 203.5 .B419we 1990  
Abstract: This program explores the possible origins of autism and the therapies developed for treatment. It introduces a broad spectrum of professionals who have differing views on this mysterious disorder. Four principal therapies for autistic children are shown, including music, pointing, structured play, and holding.
25. BEHIND THE GLASS DOOR -- HANNAH'S STORY [Videorecording]. Boston, MA: Fanlight Productions; 1998. 52 minutes; VHS Videocassette.  
Call Number: WM 203.5 .B419 1998  
Abstract: Following one family's struggles over a period of five years, this video documents the slow,

painful process of reaching one autistic child. It offers insight into the stress families and educators face as they tackle this mysterious disorder, while giving hope and inspiration to parents determined to bring their children out from behind the glass door of autism.

26. **BREAKING THE SILENCE BARRIER** [Videorecording]. Princeton, NJ: Films for the Humanities & Sciences; 1996. 56 minutes; VHS Videocassette. (People in Motion ; pt. 2).  
Call Number: WB 320 .B828 1996  
Notes: Closed captioned for the hearing impaired.  
Abstract: This program reports on creative technologies that are being used to help people with autism, traumatic brain injuries, and learning and speech disabilities.
27. **BREAKTHROUGHS: HOW TO REACH STUDENTS WITH AUTISM** [Videorecording]. Verona, WI: Attainment Company; 1998. 25 minutes; VHS Videocassette.  
Call Number: WM 203.5 .B828v 1998  
Notes: Closed-captioned for the hearing impaired.  
Abstract: Karen Sewell, a special education teacher for 20 years, displays her experience in dealing with autistic children by working successfully with a 3-year-old girl.
28. **BRIDGES FOR CHILDREN WITH AUTISM** [Videorecording]. Burnt Hills, NY: Educational Models, Inc.; 1997. 275 minutes; in 4 VHS Videocassettes + 3 books in container.  
Call Number: WM 203.5 .B851 1997  
Notes: Introductory tape (25 min.) - tape 1 (50 min.) - tape 2 (120 min.) - tape 3 (80 min.) - bk.1 Performance programs and forms manual - bk.2 The IGS library of program exemplars - bk.3 The Individualized goal selection curriculum.  
Abstract: Using demonstrations and case studies, this video series teaches parents and caregivers how to use applied behavioral assessment techniques to help their children who have been diagnosed with autism, pervasive developmental disorder (PDD), or Asperger syndrome.
29. **"BUT HE KNOWS HIS COLORS": CHARACTERISTICS OF AUTISM IN CHILDREN BIRTH TO THREE** [Videorecording]. Van Nuys, CA: Child Development Media, Inc.; 1995. 28 minutes; VHS Videocassette.  
Call Number: WM 203.5 .B983 1995  
Abstract: In this video four children with a diagnosis of autism demonstrate some of the characteristic behaviors. The children (who are all under the age of three) and their families were filmed during evaluation by the interdisciplinary team from the New Mexico Autism Program.
30. **THE CHILD THAT YOU DO HAVE: A NEW APPROACH TO AUTISM** [Videorecording]. New York: Filmmakers Library; 1994. 52 minutes; VHS Videocassette.  
Call Number: WM 203.5 .C536new 1994  
Abstract: This documentary takes the viewer to the Listening Centre in Toronto where therapist Paul Madaule has made strides in helping children with autism and parents cope with the disorder.
31. **THE CHILDHOOD AUTISM RATING SCALE: DEMONSTRATION TAPE USING THE CARS**. Revised ed. [Videorecording]. Chapel Hill, NC: University of North Carolina at Chapel Hill. Division TEACCH; 1985. 34 minute; 1/2 in. VHS Videocassette. Available from Western Psychological Services Inc.  
Call Number: WM 203.5 .C536dem 1985  
Abstract: This videotape explains the 15 behavior ratings used in the CARS. Numerous case studies show how to determine and score ratings from observing the child's behavior. Comes with a 30-page study guide.
32. **THE CHILDHOOD AUTISM RATING SCALE: PRACTICE TAPE USING THE CARS**. Revised ed. [Videorecording]. Chapel Hill, NC: University of North Carolina at Chapel Hill. Division TEACCH; 1985. 33 minute; 1/2 in. VHS Videocassette. Distributed by Western Psychological Services, Inc.  
Call Number: WM 203.5 .C536pra 1985  
Abstract: This videotape is an edited version of a testing session with an 8-year-old boy. A rich variety of behavior - representing all 15 areas measured by the CARS - is demonstrated. After viewing the tape, one should be able to recognize 14 autistic behaviors, evaluate severity of these behaviors, and complete a CARS score sheet. Comes with a 21-page study guide.
33. **CHILDREN AND AUTISM: TIME IS BRAIN** [Videorecording]. Sherborn, MA: Aquarius Health Care Videos; 2004. 27 minute; VHS Videocassette.

Call Number: WM 203.5 .C536vhs 2004

Abstract: This documentary features two families faced with the challenge of raising a child with autism. Discussion include identifying the signs and symptoms of autism, and Applied Behavior Analysis.

34. COME BACK JACK [Videorecording]. Cicero, NY: Program Development Associates; 1999. 55 minutes; VHS Videocassette.  
Call Number: WM 203.5 .C732 1999  
Abstract: This documentary chronicles the therapeutic journey of two parents responding to their son's diagnosis of autism. The video covers a six-year period, from the moment Jack Michael Parish was born in 1993 through the celebration of his sixth birthday.
35. CREATING A CLASSROOM FOR CHILDREN WITH AUTISM AND OTHER DISORDERS OF RELATING AND COMMUNICATING [Videorecording]. New York: YAI National Institute for People with Disabilities Network; 2002. 37 minute; VHS Videocassette.  
Call Number: LC 4717.8 .C912 2002  
Abstract: This video features the challenges faced by early childhood professional working with children with autism. It provides insights and strategies for use in the classroom or therapy session. Natural Environment Teaching techniques are highlighted.
36. CREATING A CLASSROOM FOR CHILDREN WITH AUTISM AND OTHER DISORDERS OF RELATING AND COMMUNICATING [Videorecording]. New York: YAI National Institute for People with Disabilities Network; 2002. 37 minutes; VHS Videocassette.  
Call Number: LC 4717.8 .C912 2002  
Abstract: This video features the challenges faced by early childhood professionals working with children with autism. It provides insights and strategies for use in the classroom or therapy session. Natural Environment Teaching techniques are highlighted.
37. CURRENT MEDICAL KNOWLEDGE [Videorecording]. Arlington, TX: Future Horizons, Inc.; 1997. 60 minutes; VHS Videocassette. (A Different Journey ; program 3.).  
Call Number: WM 203.5 .D569 1997 Vol. 3  
Abstract: Two prominent doctors discuss where the study of autism is heading, genetic factors, and the role of the pediatrician. They answer questions about the average parent or caregiver would ask about the medical options available.
38. DAY BY DAY: RAISING THE CHILD WITH AUTISM/PDD [Videorecording]. New York: Guilford Publications; 1992. 60 minute; 1/2 inch VHS Videocassette.  
Call Number: WM 203.5 .D273 1992  
Abstract: This video presents the lives of two families with preschool children who carry the diagnosis "autistic" or "pervasive developmental disorder" (PDD). Using a voice-over documentary technique, the parents explain the actual problems they confront, their strategies for coping, their frustrations, and their satisfactions in raising children with special needs. Recommended for parents, professionals, and students.
39. THE DIAGNOSTIC ASSESSMENT OF ASPERGER'S SYNDROME [Videorecording]. Arlington, TX: Future Horizons; 2004. 2 DVD discs (240 min.); + 1 booklet.  
Call Number: WM 203.5 .A886dia 2004  
Notes: Presented by Dr. Tony Attwood. Includes manual entitled, Dr. Tony Attwood presents Asperger's diagnostic assessment.  
Abstract: Consists of a presentation on Asperger's syndrome by Tony Attwood, a clinical psychologist who has specialized in autism for over 20 years. He covers the characteristics and diagnosis of Asperger's syndrome. Includes a live interview with an undiagnosed boy and his parents. Offers suggestions for explaining the diagnosis with children or adults with Asperger's syndrome. Intended for professionals and parents needing to diagnose Asperger's syndrome.
40. THE DIFFERENT SHADES OF AUTISM: THE SCREENING AND DIAGNOSIS OF AUTISM SPECTRUM DISORDERS [Videorecording]. Riva, MD: Veronica Bird Charitable Foundation; 2000. 60 minutes; VHS Videocassette.  
Call Number: WM 203.5 .D569 2000  
Abstract: This is a documentary about the screening and diagnosis of autistic spectrum disorders. It provides useful information for the early recognition and possible treatments of autism and related

disorders.

41. DIFFICULT MOMENTS FOR CHILDREN AND YOUTH WITH AUTISM SPECTRUM DISORDERS [Videorecording]. Shawnee Mission, KS: Autism Asperger Publishing Co.; 2005. 25 minute; Videodisc (DVD).  
Call Number: WM 203.5 .D569 2005  
Abstract: Designed to help the understanding of behavior associated with autism spectrum disorders which include: rage cycles, tantrums, and meltdowns along with intervention for each stage.
42. DISCRETE TRIAL TEACHING [Videorecording]. Queens, NY: NYFAC; 2000. 60 minutes; VHS Videocassette. (Family Education Series; 1).  
Call Number: WM 203.5 .D611d 2000  
Abstract: Provides information on the ins and outs of an ABA discrete trial teaching program and how it is used to teach children with autism.
43. DR. TEMPLE GRANDIN SPEAKS ON CAREERS - OPPORTUNITY FOR GROWTH [Videorecording].  
Arlington, TX: Future Horizons, Inc.; 1999. 30 minutes; VHS Videocassette.  
Call Number: WM 203.5 .G753v 1999 Vol. 4  
Abstract: Dr. Grandin describes her how challenges of pursuing a career designing livestock handling systems and offers ideas to how other people with autism can meet obstacles in career development.
44. DR. TEMPLE GRANDIN SPEAKS ON MEDICATIONS - FACT OR FICTION [Videorecording]. Arlington, TX: Future Horizons, Inc.; 1999. 30 minutes; VHS Videocassette.  
Call Number: WM 203.5 .G753v 1999 Vol. 3  
Abstract: Dr. Grandin discusses some of the controversies surrounding the treatment of autism with medications.
45. DR. TEMPLE GRANDIN SPEAKS ON SENSORY CHALLENGES AND ANSWERS [Videorecording].  
Arlington, TX: Future Horizons, Inc.; 1999. 30 minutes; VHS Videocassette.  
Call Number: WM 203.5 .G753v 1999 Vol. 1  
Abstract: Dr. Grandin describes not only her own challenges but offers ideas as to how other people with autism can meet these challenges.
46. DR. TEMPLE GRANDIN SPEAKS ON VISUAL THINKING OF A PERSON WITH AUTISM [Videorecording].  
Arlington, TX: Future Horizons, Inc.; 1999. 30 minutes; VHS Videocassette.  
Call Number: WM 203.5 .G753v 1999 Vol. 2  
Abstract: Dr. Grandin describes the theory of mind of autism and offers ideas as to how people with autism can meet the obstacles of their lives.
47. EARLY LANGUAGE [Videorecording]. Austin, TX: Pro-Ed, Inc.; 1981. Approx. 15 minutes; 1/2 in. VHS Videocassette. (Lovaas learning videotapes ; 2).  
Call Number: WM 203.5 .L869v 1981 Vol. 2  
Abstract: This tape presents steps for teaching verbal imitation and shows how to teach the child to identify and label objects, body parts and early expressive language, and behaviors, and how to make verbal demands.
48. THE EARLY LEARNER AT HOME [Videorecording]. [Schoharie, NY]: Autism Teaching Tools; 2002. 63 minutes; VHS Videocassette.  
Call Number: WM 203.5 .E12 2002  
Abstract: This video applies several behaviorally based interventions including verbal behavior, PECS, pivotal response and natural environment training. Detailed descriptions depict teaching the following skills: requesting via picture exchange and speech, non-verbal social interaction, program maintenance tips, behavior skills, sensory integration techniques, labelling, activity based instruction, and problem behaviors.
49. EMBRACING PLAY: TEACHING YOUR CHILD WITH AUTISM [Videorecording]. Emeryville, CA: Behavioral Intervention Association; 2003. 47 minutes; VHS Videocassette.  
Call Number: WM 203.5 .E53 2003  
Notes: Distributed by Woodbine House.  
Abstract: Parents discuss the importance of play in reaching their child with autism and the rewards that follow. Professionals and parents demonstrate strategies for creating the structure necessary to

foster a child's play skills.

50. ESPINOZA FAMILY: KEEPING THE DIAGNOSIS FROM TAKING OVER THE FAMILY [Videorecording]. Van Nuys, CA: Child Development Media Inc.; 1995. 82 minute; 1/2 inch VHS Videocassette. (Listening to Families Videotape Series).  
Call Number: WS 107.5 .R5 L773 v.12  
Abstract: Mother, sister and mother's best friend, with only one child, a boy, six-years-old. The boy was diagnosed with autism at age four after diagnosis of PDD in infancy. The focus is on family value of inclusion in family and in education, differences in parents' roles in childrearing, support from sister and friend in providing care, family attitudes toward diagnosis of autism and confronting attitudes within Latino culture toward children with special needs. Family is middle-income, Latino.
51. EXPANDING YOUR CHILD'S WORLD [Videorecording]. Austin, TX: Pro-Ed, Inc.; 1981. Approx. 20 minutes; 1/2 in. VHS Videocassette. (Lovaas learning videotapes ; 5).  
Call Number: WM 203.5 .L896v 1981 Vol. 5  
Abstract: This tape demonstrates how the child can be introduced to formal school-type tasks and deals with the cause and effect relationships, feelings, pretending, imagining, and observational learning. Some of the more common mistakes in behavioral teaching are also reviewed.
52. THE FAMILIES [Videorecording]. Arlington, TX: Future Horizons, Inc.; 1997. 43 minutes; VHS Videocassette. (A Different Journey ; program 1.).  
Call Number: WM 203.5 .D569 1997 Vol. 1  
Abstract: Follows four families at a weekend camp for children with autism. The parents and children all deal with the process of evaluation and diagnosis, grief and ability to "bounce back." They show not only acceptance but the joy of sharing life with a very special person.
53. GETTING READY TO LEARN [Videorecording]. Austin, TX: Pro-Ed, Inc.; 1981.; 1/2 in. VHS Videocassette. (Lovaas learning videotapes ; 1).  
Call Number: WM 203.5 .L896v 1981 Vol.1  
Abstract: This tape provides examples of teaching the child early control, e.g. how to decrease self-stimulation, tantrums, and the pay attention. Viewers see examples of how to build nonverbal imitation, construct match-to-sample exercises, and beginning receptive language exercises.
54. GROWING UP WITH AUTISM [Videorecording]. Cape Girardeau, MO: Showcase Productions; 2003. 19 minutes; VHS Videocassette.  
Call Number: WM 203.5 .G884cr 2003  
Notes: Updated edition.  
Abstract: Taylor Crowe, a 19-year-old, shares his experience as an autistic individual through home movies and personal recollections. Includes an update by Taylor Crowe.
55. THE HIDDEN CURRICULUM: TEACHING WHAT IS MEANINGFUL [Videorecording]. Shawnee Mission, KS: Autism Asperger Publishing Co.; 2005. 47 minute; Videodisc (DVD).  
Call Number: WM 203.5 .M997hid 2005  
Abstract: Explains the concept of the Hidden Curriculum and its important in teaching hidden curriculum items directly to individuals with autism spectrum disorders.
56. THE IMPACT OF DISORDERS AND TRAUMA ON THE SOCIAL BRAIN [Videorecording]. Princeton, NJ: Films for the Humanities & Sciences; 2000. 51 minutes; VHS Videocassette.  
Call Number: WL 705 .I34 2000  
Abstract: Integrates recent findings on autism, Asperger's, Williams, and Turner syndromes, and brain trauma to explain science's growing understanding of developmental psychology, theories of mind, and how the social brain works.
57. IMPROVING PLAY SKILLS [Videorecording]. Queens, NY: NYFAC; 2001. 45 minutes; VHS Videocassette. (Family Educational Series ; 2).  
Call Number: WM 203.5 .D611i 2001  
Abstract: Explains and demonstrates "discrete trial teaching" as a method of teaching autistic children.
58. AN INTRODUCTION TO PECS: THE PICTURE EXCHANGE COMMUNICATION SYSTEM [Videorecording]. Newark, DE: Pyramid Educational Products, Inc.; 1998. 20 minutes; VHS Videocassette.

Call Number: WM 203.5 .F939i 1998

Abstract: This video provides an overview of the potential benefits of using PECS. It portrays examples of each training phase within PECS in school, home, and community settings with a variety of communicative partners. The video is *not* intended as a training tool.

59. THE INVISIBLE WALL: AUTISM [Videorecording]. Princeton, NJ: Films for the Humanities & Sciences; 2001. 52 minutes; VHS Videocassette. (Fires of the mind.).  
Call Number: WM 203.5 .I62au 2001  
Abstract: This program delves into the physiology of autism. Computer animation reveals the impact of autism on the language center and other parts of the brain, while case studies demonstrate interventions being used to help people with autism live fuller lives. Interviews with Ivaar Lovaas, Temple Grandin, and a variety of therapists are featured.
60. A IS FOR AUTISM [Videorecording]. Princeton, NJ: Films for the Humanities, Inc.; 1992. 12 min.; 1/2 in. VHS Videocassette.  
Call Number: WM 203.5 .A111 1992  
Abstract: This program offers a short glimpse into the condition of autism with words, drawing, and music all contributed by people with autism themselves. In addition, it provides the fruit of a unique collaboration with the program's director, some animation scenes by a 9-year-old autistic train enthusiast.
61. JOINING IN: A PROGRAM FOR TEACHING SOCIAL SKILLS [Videorecording]. Shawnee Mission, KS: Autism Asperger Publishing Co.; 2003. 93 minutes; in 2 VHS Videocassettes + 1 instructor's manual (89 p.: ill. ; 28 cm.).  
Call Number: WM 203.5 .J74 2003  
Notes: Vol. 1 - Conversational skills - v.2 - Interpersonal skills - v.3. Social skills.  
Abstract: In the videos, typical peers serve as actors and model both appropriate and inappropriate social skills for elementary-age children. The set includes lesson plan book, follow-up activities and visual aids.
62. MY SON JACK -- DIAGNOSIS: AUTISM [Videorecording]. Cicero, NY: Program Development Associates; 2002. 28 minutes; VHS Videocassette.  
Call Number: WM 203.5 .M995p 2002  
Abstract: This program explores the origins, diagnosis, and treatment options for children with autism spectrum disorder.
63. ONE ON ONE: WORKING WITH LOW-FUNCTIONING CHILDREN WITH AUTISM AND OTHER DEVELOPMENTAL DISABILITIES [Videorecording]. Verona, WI: Attainment Company; 2000. 21 minutes; VHS Videocassette.  
Call Number: WM 203.5 .C375v 2000  
Notes: Closed-captioned for the hearing impaired.  
Abstract: Features Brian Chassman and his mother as she strives to adapt an individualized program for her low-functioning child.
64. POSITIVE PARENTING FOR YOUNG CHILDREN WITH AUTISM: PARENT TRAINING [Videorecording]. [Colorado]: LEAP Outreach Project (distributed by Teacher's Toolbox); 2003. 20 minutes; VHS Videocassette.  
Call Number: WM 203.5 .P855t 2003  
Notes: For: Parents of children, ages 2-8.  
Abstract: Parents and therapists provide an overview of the techniques and strategies that can improve outcomes for children with developmental disorders. Highlights include key issues parents face, strategies that build communication and increase social interactions, introduction to the nine training modules covered in the parent training curriculum.
65. QUALITY INCLUSION FOR YOUNG CHILDREN WITH AUTISM: STAFF TRAINING [Videorecording]. [Colorado]: LEAP Outreach Project (distributed by Teacher's Toolbox); 2003. 20 minutes; VHS Videocassette. (Quality Inclusion Curriculum).  
Call Number: LC 1201 .Q1sv 2003  
Abstract: Teachers and parents share insights on what it takes to run a strong inclusive classroom that successfully integrates children with autism. Highlights include effective use of visual cues and picture schedules, supporting communication with picture exchange systems and assistive

technology, strategies for teaching social skills, techniques for encouraging social interaction and issues around communication and planning with other staff and parents.

66. RAGE FOR ORDER: AUTISM [Videorecording]. Princeton, NJ: Films for the Humanities & Sciences; 1998. 50 minutes; VHS Videocassette. (Mind Traveller : Oliver Sacks).  
Call Number: WM 203.5 .R141 1998  
Abstract: In this program, neurologist/author Oliver Sacks meets Jessica Park and tells her story -- an encounter that offers profound insights into the nature of this chronic disability, autism, and its impact on human relationships.
67. REACHING THE AUTISTIC MIND: AN EDUCATIONAL CHALLENGE [Videorecording]. New York: Filmmakers Library; 2002. 63 minutes; VHS Videocassette.  
Call Number: WM 203.5 .R281e 2002  
Abstract: Six families with autistic children are followed for two years. The Eden II School in Staten Island, New York, is featured.
68. THE REAL EXPERTS [Videorecording]. Arlington, TX: Future Horizons, Inc.; 1997. 26 minutes; VHS Videocassette. (A Different Journey ; program 2.).  
Call Number: WM 203.5 .D569 1997 Vol. 2  
Abstract: Introduces the viewer to adults and young adults with autism and Asperger's syndrome as they discuss growing up with the challenge and adaptations they had to make to fit into the world. Jerry and Mary Newport, a married couple, address dating and relationships despite the social deficits. They also stress the need for self confidence and respect that can be so illusive.
69. REFRIGERATOR MOTHERS [Videorecording]. Boston: Fanlight Productions ; 2002. 54 minute; VHS Videocassette.  
Call Number: WM 203.5 .R332 2002  
Abstract: From the 1950s through the early 1970s, the American medical establishment thought it had found the cause of autism: poor mothering. Doctors presumed that the bizarre behaviors of autistic children stemmed from their mothers' emotional frigidity. It is now known that autism is a brain disorder, not the result of poor parenting. But for a whole generation of women branded as cold "refrigerator mothers," the damage had already been done.
70. ROCKIN' RAILROAD Volume I [Videorecording]. Laguna Hills, CA: Autism Social Videos & More; 2001. 25 minutes; VHS Videocassette.  
Call Number: WM 203.5 .R683 2001 Vol. 1  
Abstract: This video was developed to teach appropriate social skills to children ages 2-8 in a realistic classroom and community. Social skills presented include sitting, turn taking, raising hand, and waiting and walking in line.
71. SAY IT!: TEACHING CHILDREN WITH AUTISM TO TALK [Videorecording]. Naperville, IL: Michael Thompson Productions; 2003. 23 minute; VHS Videocassette.  
Call Number: LC 4717.5 .S274 2003  
Notes: Features Sally Bligh.  
Abstract: This program takes the speech-language pathologist through the process of teaching children first words, to using phrases and sentences, and on to the level of conversing. Demonstrates how to incorporate parents and caregivers in sessions.
72. SOCIAL LANGUAGE GROUPS [Videorecording]. [S.I.]: Michael Thompson Productions; 2000. 15 minutes; VHS Videocassette.  
Call Number: WM 203.5 .S678 2000  
Abstract: Speech and language pathologist Sally Bligh in this video describes the role of the speech therapist, explains the use of social language groups and demonstrates how to facilitate the group sessions that make up this program.
73. THE SPECTRUM OF AUTISM [Videorecording]. Boston: Fanlight Productions; 2002. 35 minute; VHS Videocassette.  
Call Number: WM 203.5 .S741 2002  
Abstract: Portrays the experiences of several families caring for children who fall at various points on the spectrum of autism, covering symptoms, diagnosis and treatment, and focusing on educational settings appropriate to the needs of children with autism.

74. STRAIGHT TALK ABOUT AUTISM WITH PARENTS AND KIDS [Videorecording]. Verona, WI: Attainment Company; 1998. 80 minutes; in 2 videocassettes.  
Call Number: WM 203.5 .S896 1998  
Notes: Closed-captioned for the hearing impaired. Volume 1: Childhood issues ; Volume 2: Adolescent issues.  
Abstract: These two videos feature interviews with children with autism and their parents. The first video looks at early childhood while the second investigates adolescent issues. The videos cover: communication difficulties, friends and special skills, Circle of Friends programs, support groups for parents, transition and independent living, difficulty of diagnosis, teasing by other students, hyper-sensitivities, and splinter skills.
75. STRANGERS IN A FAMILIAR LAND: ENCOUNTERS WITH ASPERGER SYNDROME [Videorecording]. Princeton, NJ: Films for the Humanities & Sciences; 2001. 19 minutes; VHS Videocassette.  
Call Number: WM 203.5 .S897 2001  
Notes: Previously broadcast in 1998 as a segment in the Fifth Estate Television program (Canadian Broadcasting Corporation).  
Abstract: Looks at Asperger's syndrome patients of various ages and how they cope with their ailment.
76. TALK TO ME: A DOCUMENTARY FILM ABOUT CHILDREN WITH AUTISM [Videorecording]. Boston: Fanlight Productions; 2003. 27 minute; VHS Videocassette.  
Call Number: LC 4717 .T146 2003  
Abstract: Looks at the lives of three children with autism who attend public school in Oakland, California, following them from the time they get up in the morning to the time they go to sleep at night. Provides a look into the daily lives of families from various socio-economic and racial backgrounds struggling with the disorder and sheds light on which families receive services for their special needs children, which families don't, and why.
77. TEACHING VERBAL BEHAVIOR: AN INTRODUCTION TO PARENTS TEACHING LANGUAGE [Videorecording]. Walnut Creek, CA: Behavior Analysts, Inc.; 2001. 50 minutes; VHS Videocassette.  
Call Number: WM 203.5 .T253 2001  
Abstract: This video follows the first ten months of an intensive language intervention conducted by the mother of a young girls diagnosed with autism. The video reviews the process for the identification of initial skills to be taught and presents and analysis of effective teaching strategies.
78. TREATMENT [Videorecording]. Arlington, TX: Future Horizons, Inc.; 1997. 92 minutes; VHS Videocassette. (A Different Journey ; program 4.).  
Call Number: WM 203.5 .D569 1997 Vol. 4  
Abstract: Investigates a broad spectrum of treatment options: behavior therapy, occupational therapy, speech therapy, facilitated communication, Irlen Lenses, auditory training and others.
79. UNDERSTANDING AUTISM [Videorecording]. Lawrence, KS: Learner Managed Designs, Inc.; 1993. 19 minute; 1/2 inch VHS Videocassette.  
Call Number: WM 203.5 .U55aut 1993  
Abstract: This videotape describes six primary characteristics of autism and provides a concise introduction to the disability. The program illustrates principles of reinforcement and teaching methods in addition to data collection and analysis. Principles underlying the use of behavioral analysis in teaching youth with autism are also presented. Recommended for professionals and parents.
80. UNDERSTANDING AUTISM: A BIOCHEMICAL APPROACH? [Videorecording]. Princeton, NJ: Films for the Humanities & Sciences; 2002. 12 minutes VHS Videocassette.  
Call Number: WM 203.5 .U55bio 2002  
Abstract: Autism is generally believed to be a genetic disorder. But Dr. William Walsh, a senior scientists at the Pfeiffer Institute, believes he has isoalted a biochemical cause, based on analysis of blood, urine, and hair samples from 503 autistic children. His research attributes autism to the inability of a protein - metallothionein - to balance the body's metal metabolism. Dr. Walsh discusses his controversial findings bolstered by parents whose children have shown dramatic results from dietary supplements taht counteract metal imbalance.
81. USING VISUAL AND BEHAVIORAL CUES IN THE HOME: TEACHING FUNCTIONAL LIFE SKILLS TO

YOUNG CHILDREN WITH AUTISM AND OTHER SIGNIFICANT DEVELOPMENT DISORDERS [Videorecording]. Silver Spring, MD: Behavioral Services and Products; 2002. 110 minute; VHS Videocassette.

Call Number: WM 203.5 .U85 2002

Abstract: Behavior specialist, Dr. robin Allen, provides parents, professionals and other caregivers with practical visual and behavioral strategies to enhance communication, prevent disruptive behaviors and increase their child's independence in performing daily life skills. Includes a demonstration on how to make visual cues and provides resources for other supportive information and products.

82. VISUAL STRATEGIES FOR IMPROVING COMMUNICATION: WORKING WITH AUTISM AND RELATED COMMUNICATION CHALLENGES [Videorecording]. Troy, MI: QuirkRoberts Publishing; 2004. 159 min. in 5 videocassettes.

Call Number: WM 203.5 .H688vid 2004

Notes: Based on the book: Visual strategies for improving communication/Linda A. Hodgdon.

Abstract: Explains the use of visual strategies to improve communication. Includes samples and examples of strategies proven to work. Taped live at one of Linda Hodgdon's workshops.

83. VISUAL SUPPORTS IN THE CLASSROOM [Videorecording]. Shawnee Mission, KS: Autism Asperger Publishing Company; 1999. 15 minutes; VHS Videocassette.

Call Number: WM 203.5 .V834 1999

Abstract: Illustrates effective use of visual supports can help children with autism and related pervasive developmental disorders function independently and make more sense of the sometimes confusing world around them.

84. WATCH ME LEARN, VOL. 2 [Videorecording]. [United States]: Watch Me Learn, Inc.; 2004. 39 minute; VHS Videocassette.

Call Number: WM 203.5 .W324 2004 Vol. 2

Abstract: This video includes eye contact; receptive identification of objects, people, emotions, and pronouns; expressive labeling of emotions, prepositions and making a choice; imitation; pre-academic skills identifying shapes, numbers, and colors; social interactions with peers; self-help and games.

85. WATCH ME LEARN: VOLUME I [Videorecording]. [Greenlawn, NY]: Watch Me Learn, Inc.; 2003. 23 minutes; VHS Videocassette.

Call Number: WM 203.5 .W324 2003 Vol. 1

Abstract: Watch Me Learn videos provide a visual tool utilized by parents and teachers to educate children on the autism spectrum as well as children with developmental delays. Volume 1 focuses on beginner skills necessary to build a strong foundation for learning.

86. WRITING SOCIAL STORIES WITH CAROL GRAY [Videorecording]. Arlington, TX: Future Horizons; 2000.; 2 videocassettes.

Call Number: WM 203.5 .G778wri 2000

Notes: Includes workbook.

Abstract: This is a Social Story workshop filmes with a studio audience of parents and professionals.